

PANEX-YOUTH

WP4: *Zoom-ins on local adaptations of young people in monetary-poor households*

UK CASE STUDY OVERVIEW

STAKEHOLDER SEMINAR

6th November 2023

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UNIVERSITY OF
BIRMINGHAM



**Economic
and Social
Research Council**

CASE STUDY AND METHODOLOGY

WEST MIDLANDS



- One of the hardest-hit parts of the UK in the collapse of economy.
- Some of the most deprived neighbourhoods.
- A younger than average population.

METHODOLOGY

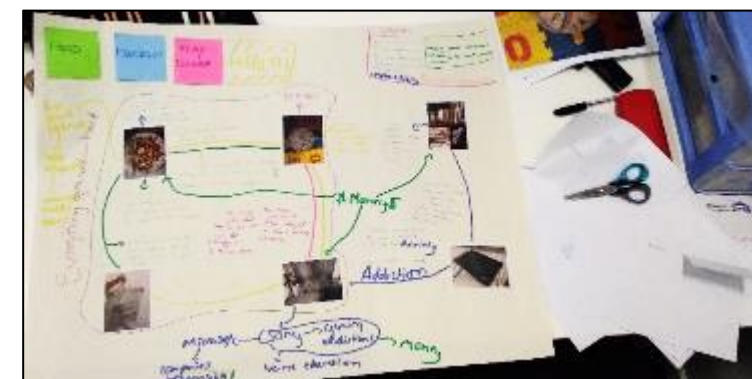
- PARTICIPATORY APPROACH
- NEXUS METHODOLOGY

THE PROCESS

INTERVIEW: 'My life – food, education, play/leisure ...and the pandemic'

VISUAL WEB: mapping *food-education-play* (and beyond) dis/connections

WORLD CAFÉ: young people invited to round table discussions with different social actors.



1 COMPLETED FIELDSITE

MERIDEN ADVENTURE PLAYGROUND (CHELMSLEY WOOD)



PARTICIPANTS:

- 5** Core participants (aged 12-15)
- 7** Other young people

DATA:

- 6** Interviews
- 2** Focus groups



1 (ALMOST) COMPLETED FIELDSITE



11 Core participants (aged 15-18)

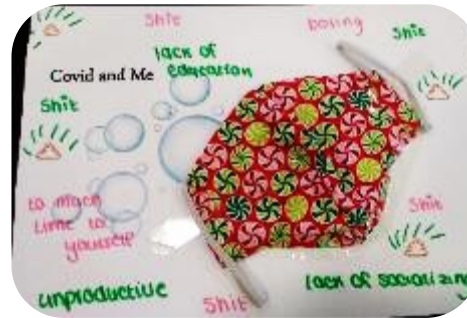
10 Co-researchers

DATA:

8 interviews

6 visual webs

1 workshop



BIRMINGHAM YOUTH VOICE



TRAINING:

Session 1: Doing Social Sciences Research

Session 2: Panex-Youth Research Toolkit



2 FIELDSITES PLANNED

WALSALL COLLEGE

- In-school activities planned for November/December.
- **25-30** expected participants (across ages and backgrounds)



KINGHURST PRIMARY SCHOOL

Metropolitan Borough of Solihull

- **3** Year-6 classes (aged 10-11)
- **1x3** in-class activity in November
- Very monetary–poor households
- Food and education heavily impacted during the pandemic

EARLY EMERGING THEMES



Need for DISCIPLINE(→affecting Education /Food / **Mental Health**)

EDUCATION most impacted



THE COST OF LIVING CRISIS

'The cost of living crisis after Covid worsened peoples ability to settle back into the norm and access food

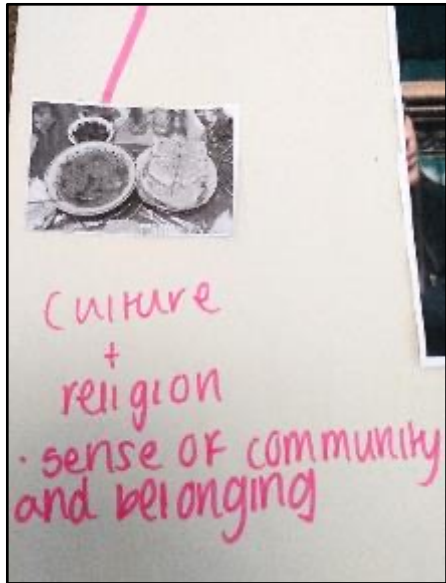
TIME, RYTHM, TEMPORALITIES

- Time lost / Time gained (more time for themselves)
- Boredom
- Pace (too full/empty time; acceleration)
- Marking time



EARLY EMERGING THEMES

COMMUNITY



IDENTITY

[the visual web] ...it makes me smile because it shows how much I've grown, how much I realized the worth of myself and every journey and every step I've gone through, and Covid obviously being a massive factor, it's made me realize so many things and it's... figured out... an underlying me... so it's about myself and my identity.

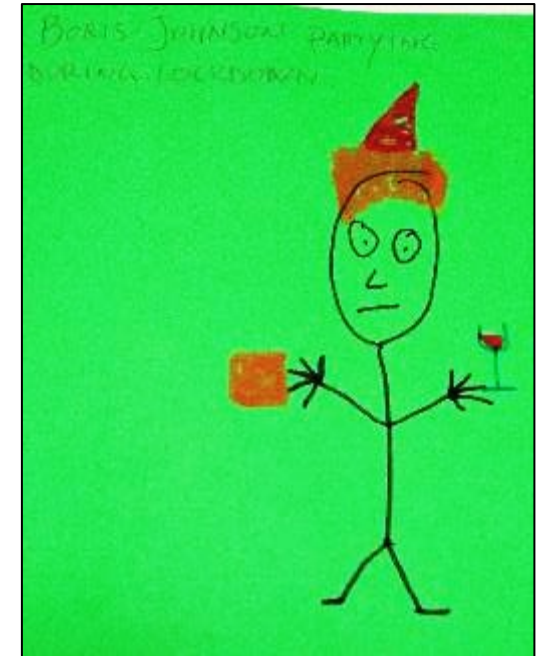
INTEREST FOR NEXUS METHOD

«[Covid] made me appreciate what we have»

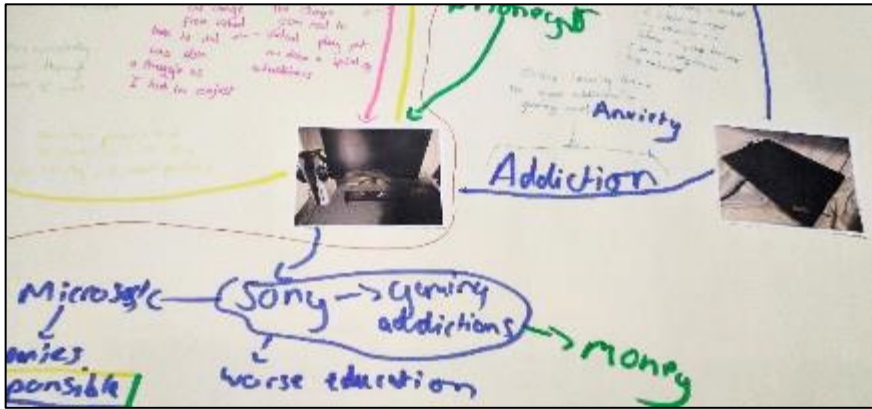
AWARENESS

«...anything can change everything»

THE MEDIA (influencing perceptions and narratives)



UK-BR-SA WP4 COMMON POINTS



We act as advisory bodies but if given the power we require, we're able to ~~make~~ make ~~of~~ large ~~scale~~ scale change

- ❖ **Mental Health**
Depression; Pleasure/obsession; **Addiction**;
- ❖ **Food** necessity /quality/ routines
- ❖ **Cost of Living Crisis**
- ❖ **Young people want to be heard**
- ❖ **The University as a hub**
- ❖ **Working with stakeholders**
- ❖ **Teachers' support as pivotal**

NEXT STEPS

	RESEARCH ACTIVITY
November - December	Complete most of the data collection (with the Youth Voice co-researcher team)
	Follow up on transcriptions and start data analysis
January 2024	Complete any outstanding data collection
	Data analysis
	Plan for world cafes
February - March	Data analysis - writing up
	Local world cafes
March - April	Dissemination and impact activities
	International world cafes