

PANEX-YOUTH

WP4: *Zoom-ins on local adaptations of young people in monetary-poor households* UK CASE STUDY OVERVIEW

STAKEHOLDER SEMINAR

6th November 2023

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UNIVERSITY OF
BIRMINGHAM



Economic
and Social
Research Council

CASE STUDY AND METHODOLOGY

WEST MIDLANDS



- One of the hardest-hit parts of the UK in the collapse of economy.
- Some of the most deprived neighbourhoods.
- A younger than average population.

METHODOLOGY

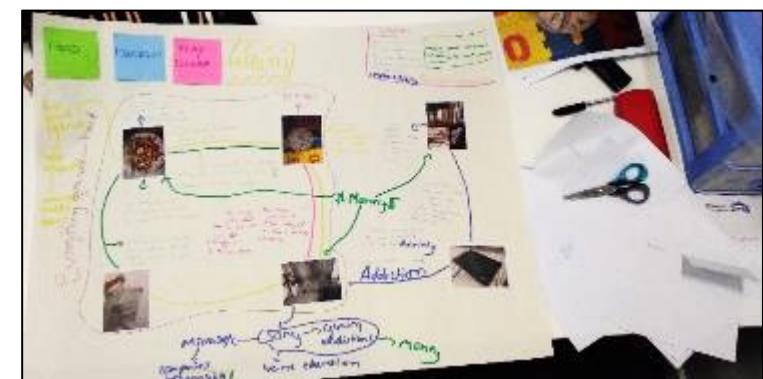
- PARTICIPATORY APPROACH
- NEXUS METHODOLOGY

THE PROCESS

INTERVIEW: 'My life – food, education, play/leisure ...and the pandemic'

VISUAL WEB: mapping *food-education-play* (and beyond) dis/connections

WORLD CAFÉ: young people invited to round table discussions with different social actors.



1 COMPLETED FIELDSITE



MERIDEN ADVENTURE PLAYGROUND (CHELMSLEY Wood)



PARTICIPANTS:

- 5 Core participants (aged 12-15)
- 7 Other young people

DATA:

- 6 Interviews
- 2 Focus groups



1 (ALMOST) COMPLETED FIELDSITE



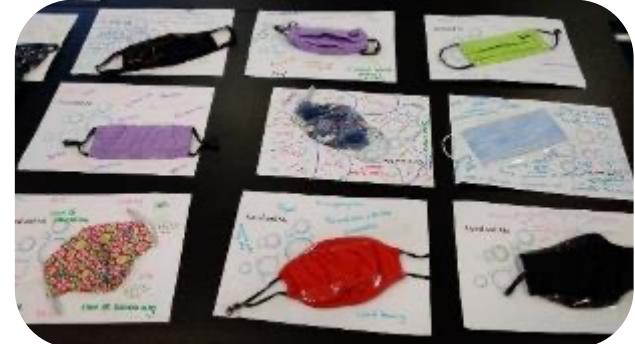
11 Core participants (aged 15-18)
10 Co-researchers

DATA:

8 interviews
6 visual webs
1 workshop



BIRMINGHAM YOUTH VOICE



TRAINING:

Session 1: Doing Social Sciences Research
Session 2: Panex-Youth Research Toolkit



2 FIELDSITES PLANNED

WALSALL COLLEGE

- In-school activities planned for November/December.
- **25-30** expected participants (across ages and backgrounds)



KINGHURST PRIMARY SCHOOL

Metropolitan Borough of Solihull

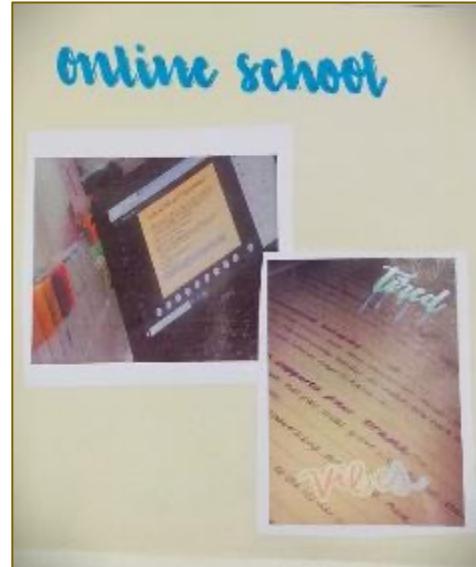
- **3** Year-6 classes (aged 10-11)
- **1x3** in-class activity in November
- Very monetary–poor households
- Food and education heavily impacted during the pandemic

EARLY EMERGING THEMES



Need for **DISCIPLINE** (→affecting Education /Food / Mental Health)

EDUCATION most impacted



TIME, RYTHM, TEMPORALITIES

- Time lost / Time gained (more time for themselves)
- Boredom
- Pace (too full/empty time; acceleration)
- Marking time

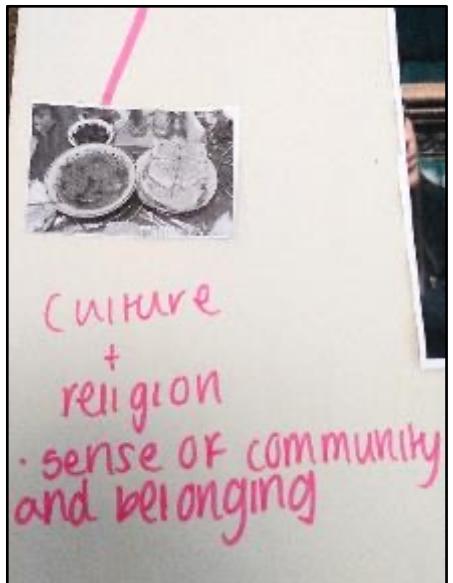


THE COST OF LIVING CRISIS

'The cost of living crisis after Covid worsened peoples ability to settle back into the norm and access food'

EARLY EMERGING THEMES

COMMUNITY



IDENTITY

[the visual web] ...it makes me smile because it shows how much I've grown, how much I realized the worth of myself and every journey and every step I've gone through, and Covid obviously being a massive factor, it's made me realize so many things and it's... figured out... an underlying me... so it's about myself and my identity.

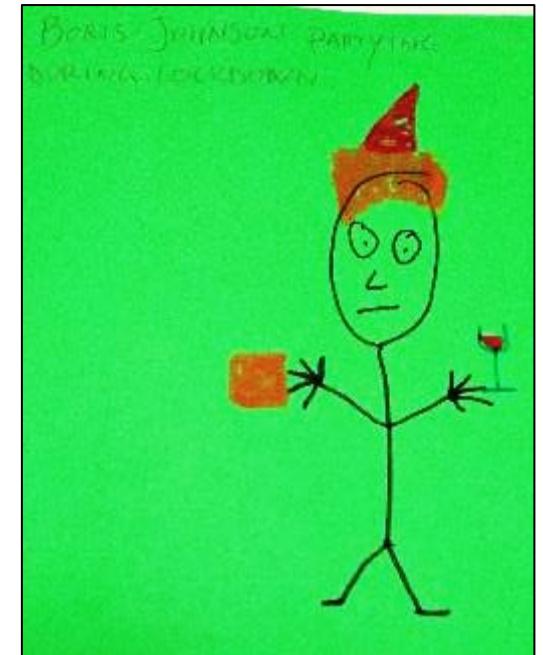
INTEREST FOR NEXUS METHOD

«[Covid] made me appreciate what we have»

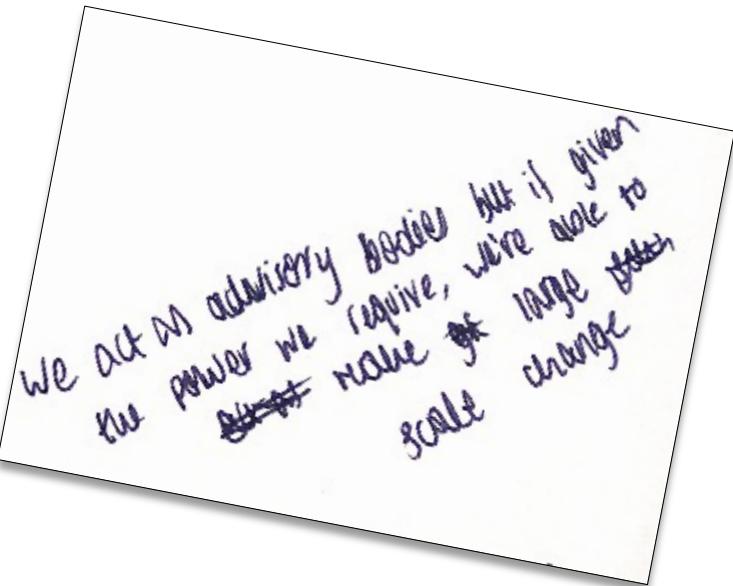
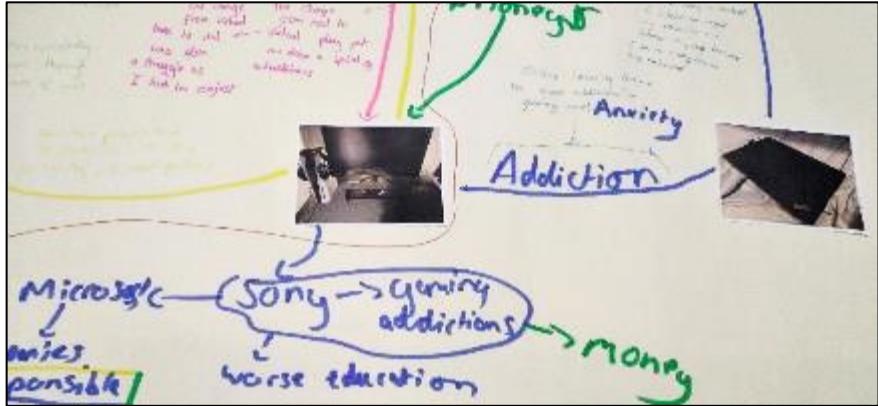
AWARENESS

«...anything can change everything»

THE MEDIA (influencing perceptions and narratives)



UK-BR-SA WP4 COMMON POINTS



- ❖ **Mental Health**

- Depression; Pleasure/obsession; Addiction;

- ❖ **Food** necessity /quality/ routines

- ❖ **Cost of Living Crisis**

- ❖ **Young people want to be heard**

- ❖ **The University as a hub**

- ❖ **Working with stakeholders**

- ❖ **Teachers' support as pivotal**

NEXT STEPS

	RESEARCH ACTIVITY
November - December	Complete most of the data collection (with the Youth Voice co-researcher team)
	Follow up on transcriptions and start data analysis
January 2024	Complete any outstanding data collection
	Data analysis
	Plan for world cafes
February - March	Data analysis - writing up
	Local world cafes
March - April	Dissemination and impact activities
	International world cafes